Spring 2019

The Rosseau Review is published once a year for alumni, parents, students, friends and staff in digital and print. If you would like a print copy, please contact the main office at (705) 732-4351 or school.office@rosseaulakecollege.com.

SPECIAL THANKS
To all staff, students, parents and alumni for their contributions and photos.

DESIGN
Collective Noun

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Ten years ago, on this very page in the Fall 2008 Rosseau Review, Mr. Graham Hookey mused about the rocky path ahead to 2018:

“The next decade may prove to be extraordinarily challenging as the perfect storm of demographic factors, economic factors and technological factors chip away at the private and public education systems. Those that thrive will be those who act to capitalize on the factors that cause others to freeze in fear.”

Ten years later, I am happy to report that RLC is not only thriving, we have distinguished ourselves as a unique leader among independent schools. We are by far the smallest and most remote of the 27 Canadian Accredited boarding schools, reinforcing the close-knit sense of family that you all know so well. Enrolment is up, we are debt-free and operating at a surplus, and we have money in the bank. We are just completing construction of three beautiful new staff homes and are beginning a new 20-bed student residence. Under the leadership of Sarah Morison as our new Director of Advancement, we are also busily planning and prioritizing some major capital projects for the years ahead. More to come on that!

Student engagement is also strong, with 80+ groundbreaking interdisciplinary Discovery projects completed in January and 80+ more in full swing, as well as winter outtrips, connecting with local First Nations students at a storytelling festival, Chinese New Year feasts, thousands of dollars raised for local families in need, and a student-led Tremblant ski trip, to name just a few. Huge thanks are due to the students who have committed to enhancing the RLC experience for themselves and those around them this year. Huge thanks also to the staff and faculty who have inspired and empowered them to do so.

Mr. Hookey’s words were a call to action; although the path forward was not clear, he knew we would find it. The success of our school since then is the result of shared vision and a massive collaboration among students, families, staff, alumni, community partners, and our dedicated Board of Directors.

This publication is for all of you. As always, the beautiful photos and stories on these pages are both a tribute to our collective past and present, and an inspiring glimpse of our potential for the future.

In 2019, our team is solid, our vision is clear, our alumni are reconnecting, and nothing is causing us to “freeze in fear” at Rosseau Lake College—not even the monthly Polar Bear Dip!
Caring for Our School

ENROLMENT
We began semester two with a very full house, adding extra spaces in East Brick to accommodate new students; a huge success on the part of Director of Admissions, Ms. Jaclyn Sproul. More exciting things are coming in 2019/20 as we are experiencing unprecedented interest in Rosseau Lake College. As of this writing, there is already a waiting list of 40 students vying for September 2019 enrolment. Defying fluctuations in Canadian economic forecasts and past worries about the financial future of the school, Ms. Sproul has built a solid enrolment base. The increased application numbers are great news, allowing us to increase the diversity in our student body while accepting only those who are the best fit for our school.

RLC ENROLMENT TARGETS

A GLOBAL STUDENT BODY
Rosseau Lake College is proud to be a community that revels in a global student body offering immersion in rural Canadian living. We are pleased with our 50% international representation balanced with roughly 25% Canadian boarders and 25% local Canadian day students. The diversity on campus allows for living and working opportunities with peers from around the world. Sharing life and learning experiences with fellow students from different backgrounds promotes creativity, compassion, critical thinking and passion which leads to better education.

WHERE THEY WERE FROM
Last year, our students came from 17 different countries:

Brazil
Canada
China
Germany
Iran
Japan
Jordan
Korea
Laos
Mexico
Nigeria
Panama
Saudi Arabia
Taiwan
Trinidad & Tobago
United Arab Emirates
USA

SHARING A UNIQUELY CANADIAN EXPERIENCE
Nestled among the pines on our pristine 50-acre historic lakefront property in traditional Anishinaabeg territory, Rosseau Lake College offers a boarding and day school experience that is like no other in Canada. We rely on our Canadian day and boarding students to share Canadian ways of life with their international peers. It is one of the board’s primary aims that the numbers of Muskoka Scholarships and 7 Generations Indigenous Scholarships remain high to make sure there is always a balance of Canadian and International students.
Thank you RLC Alumni Association, Parent Guild, and other community members who care about the future of RLC. When it comes to telling our institutional story and encouraging interest in our school, we rely on your goodwill and support to share our mission with others. Thank you for speaking of RLC with such pride and for your continued faith in our work.

PROTECTING THE PHYSICAL HERITAGE OF RLC

It is an honour and privilege to be entrusted with 100 bright young minds. Curriculum advances since 2016 have increased both academic rigour and innovation, exemplified most strongly in Discovery Days. We are proud to witness students’ physical and personal journeys through co-curricular rites of passage: on the water, on the trail, on the stage, and on the sports field. We are also proud of their growth as caring and responsible members of our campus community.

Blessed with all of these successes, it is also important to offer gratitude for our breathtaking natural setting in traditional Anishinaabek territory, and for the dedicated team of professionals whose shared vision drives the RLC experience.

Unfortunately, it is not enough to simply continue doing excellent work year after year. At this great moment in RLC history, we must turn our attention to aging infrastructure. We need to ensure that RLC facilities provide a safe and inspiring campus that will bring out the best in all of us.

If you have visited the campus lately, you will know that it is being revitalized with some much-needed updates and exciting changes. Managing a 50-acre property is a relentless and expensive endeavour. There are always new opportunities and unexpected challenges. In true Muskoka fashion, this winter we weathered several environmental challenges—just last month, for instance, the iconic pagoda on our well-used swim dock was demolished in a windstorm.

We are indebted to Jim Moring and Jimmy Tobin for their hard work in managing the campus. In addition to maintaining 50 acres of grounds and roads, they provide skilled and professional maintenance of all our buildings and facilities.

These two are responsible for an ongoing enormity of work and are deeply dedicated to keeping the campus beautiful and safe for our students. As if that were not enough, somehow they manage to keep us all entertained with jokes and stories at the same time. For everything from managing the Ice House renovation and new buildings, pulling snow off roofs, taming the encroaching forest, insulating ceilings, fixing leaks and installing new generators, we are grateful for their constant care for the campus.

Thank you RLC Alumni Association, Parent Guild, and other community members who care about the future of RLC. When it comes to telling our institutional story and encouraging interest in our school, we rely on your goodwill and support to share our mission with others. Thank you for speaking of RLC with such pride and for your continued faith in our work.
WE HEAR YOU
We have been engaged for the past 2 years in developing a campus master plan. Discussions and consultation with the board, staff, parents, and alumni have been focused on the potential for our community to support further staff and curriculum development along with new and improved academic spaces, athletic facilities, student residences, dining hall renovations, administration and meeting space, performing arts spaces, and infrastructure upgrades.

Sincere thanks to those of you who completed the alumni survey last January, to those who attended our capital planning meeting in Toronto, and to those who have continued to provide helpful feedback since then. Your insight into the evolution of RLC and your interest in protecting the legacy of our school is invaluable.

The evolving landscape of our campus and advances to our curriculum are inevitable; however, these changes are rooted in our land on the shores of Lake Rosseau, the constancy of our vision, and the many talented people who work to ensure a healthy future for this school for which we all care so deeply.

Guided by the objectives of our Strategic Plan — Teaching and Learning, Environment, Community, and Inclusion — we will continue to evaluate options and set priorities for future changes at RLC. We believe that we are poised for a remarkable transformation in the coming years and your participation has been, and remains, vital.

WELCOME TO YOUR NEW HOME
After almost a year under construction, our three new staff units are ready for occupancy. The 1500 sq. ft. family house has been home since December to Academic Lead Mr. Graham Vogt, his wife Ms. Tia Saley, Round Square Representative, and their children Maki (6) and Gus (3) and their dog Indi.

In the nearby duplex, two 2-bedroom units are also nearing completion. One of these will be the new home for long-time Chef Bob Matheson, the other will be reserved for house parents of the new...wait for it...20-bed student residence!
In our largest boarding expansion since the completion of Clarkson House in 1978, RLC is raising the newly constructed duplex in the spring of 2019. Aitken Frame Homes’ award-winning and innovative construction model and their partnership with Rosseau Lake College for this project were featured across Canada in a Globe and Mail article on October 4, 2018!

The Board of Directors unanimously approved this exciting project in January, which will allow for a growth in our boarding numbers and give us the opportunity for important ecologically-friendly renovations to our existing residences (insulation, heating systems, windows, siding, roof), beginning with the 41 year-old Clarkson House.

SURROUNDED BY DEDICATION AND TALENT
This overview of our latest news highlights the dedication and talent of our exceptional staff and the positive transformations currently taking place at Rosseau Lake College.

Our exceptional Board of Directors is thoughtful and deliberate in spearheading our strategy, and a re-energized Alumni Association and dedicated Parent’s Guild offer support on all sides. A sincere thank you to all of you!

We have plans to continue this trajectory of success in the years ahead. I hope you feel the positive energy that Rosseau Lake College is generating. I am proud to be part of this community and am humbled by the contributions of my colleagues, our current families, and our generous donors.

Our founders, Mr. Roger Morris and Mr. Maury East, would be proud of the strength and diversity in the alumni body that has been inspired here at the “Meeting Place of the Pines” over the past 52 years. As we look to the next half century, I hope you will consider getting involved and helping to protect RLC’S legacy.

CONGRATULATIONS CHERYL BISSONETTE, NOVEMBER 2018
It is my great pleasure to announce that Mrs. Cheryl Bissonette has been promoted to the position of Assistant Head of School.

Mrs. Bissonette’s work over the past 18 years has strengthened and supported Rosseau Lake College on all levels, with students, staff, parents, board members, alumni, the Ministry of Education, and community members.

On paper, she has been our Director of Counselling and Guidance, Teacher, Coach, House Parent, Student Services Lead. In action, “Mrs. Biss” has proven herself to be a go-to person, a listening ear, a problem solver, an advocate for quieter voices, a team builder, an efficient manager, an adopted mom, and a giver of both encouragement and advice as needed. Cheryl will succeed in this role, not only because she is good at what she does, but also because she helps the rest of us to be better at what we do.

WELCOME SARAH MORISON, FEBRUARY 2019
After a lengthy and careful search process, Rosseau Lake College is proud to announce the appointment of Sarah Morison as our new Director of Advancement.

Ms. Morison comes to RLC with a broad résumé in fundraising, including Online Giving, Major Gifts, Capital Projects and Planned Giving. She is a strategic thinker with a wealth of experience, and will play a vital role as we pursue the exciting goals outlined in our strategic plan. She has the kind of independent entrepreneurial spirit that we nurture in our students.

This senior leadership role reports directly to the Head of School and also works closely with the Assistant Head of School and our Alumni Association. The position will be located in Toronto with regular trips to Rosseau. Ms. Morison will also spend time fostering the support of alumni, parents, and community partners, both in Canada and overseas.

As RLC turns the corner heading into its second 50 years, fundraising has been identified by all stakeholders as a key priority that will bring inspiring projects to life. These projects will transform our school and build on our best qualities. There is an exciting new energy at RLC and we look forward to sharing our plans with you and inviting your feedback and participation as we move forward.

Please consider making an appointment with Ms. Morison to share your experience and ideas about philanthropy at RLC. She would welcome the opportunity to learn more about the school, our history and our supporters.

sarah.morison@rosseaulakecollege.com
Since 1967, Rosseau Lake College has been inspiring students to excel in their lives, to become their best selves and to follow their passions. We are grateful to have numerous supporters who know this and are driven to donate every year.

Thank you to the generous alumni, parents, faculty, staff, volunteers, corporations, and foundations who have helped RLC to advance over 5 decades. Your contributions of time and resources enable us to fund scholarships, bursaries, capital projects on campus, new equipment for our outdoor education program, technology enhancements, and much more.

The advancements that happen at RLC are because of your charitable commitment, hard work and dedication. We couldn’t be more grateful for your continued loyal support.

Celebrating Our Recent Donors

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Jonathan Alderson '87
David Allan ‘84
Philip Allan ‘72
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Christopher Grossman
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Kirby Hall
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Bridget C. Hargraft ’12
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John Di Cesare ’92
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Mark Dingman ’82
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Jeffrey Dods
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Bernard Dupuis
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Maurice East
Margaret Easterbrook Tyler ’93
Bryce W. Elliott ’98

Esthetics By Leanne
Brett Evans ’91
Esthetics By Leanne
Brett Evans ’91
The accuracy of our Donor Recognition List is important to us. If you notice any omissions or would like to be recognized differently, please email Kim Morton ’88, Alumni Relations at kim.morton@rosseaulakecollege.com or call 905-409-9754.
Message from the Board

On behalf of the entire Rosseau Lake College Board of Directors, I would like to wish everyone a very happy 2019, a wonderful spring and a very happy year of the Pig.

The board has been fortunate to add several well qualified directors over the past few months. Blair Sharpe joined the board at RLC shortly after his retirement from an impactful teaching career, which he started at RLC followed by more than 2 decades at Upper Canada College. I was personally very excited to have Blair join the board as he had a significant impact on my years at RLC in the 1980’s and it is great to be back in close contact. Daniel Holmes VanHelsing ’89 brings a wealth of board experience and a strong background in marketing and fundraising which will be key as we move into our Capital Campaign launch. Dan Snider is a CGA and has extensive finance and IT experience and will be a great addition as a member of our Finance Committee. We would also like to thank Nancy MacDonald Exel and Joe AbiDaoud for their significant contributions to RLC and the board over the last few years. As our Treasurer and Chair of the Finance Committee Nancy spent countless hours revamping our financial reporting and Joe was instrumental in guiding key IT decisions.

We are in the very fortunate position of only having one vacant board seat and several interested individuals, with a wealth of experience, apply for the position. We are thrilled to have our highest number of alumni on the board in recent history. It is a great mix of current parents, past parents, past teachers, alumni and independents. I learned at the Heads and Chairs Conference in Calgary in October that we are extremley well positioned and a great example of a diverse and progressive board of directors.

As always, we are working with our Head of School providing strategic oversight and governance as the school continues to grow and evolve. The board is focused on a number of key initiatives as we close out the current school year and move into the 2019-2020 fiscal year.

We are also focused on our commitment to good governance for the school and the board to ensure best practices are implemented in accordance with CAIS standards. We will be working with the CAIS accreditation team as we prepare for their visit in November 2019. This is a great opportunity to benchmark our performance compared to where we were at the last accreditation five years ago and also to receive feedback on all facets of RLC and board functionality.

“I learned at the Heads and Chairs Conference in Calgary in October that we are extremely well positioned and a great example of a diverse and progressive Board of Directors.”

I would like to take this opportunity to thank our directors for the countless hours they voluntarily invest in supporting RLC and for their vision and guidance. We are very fortunate to have a great team with divergent voices that work together for the betterment of the school. I truly enjoy the board meetings and my interaction with each of the directors.

I would also like to thank Robert and Lavinia for their unbridled passion and support of RLC. The Carreaus are a wonderful addition to the RLC family. Robert has worked tirelessly over the past year and a half and the school is flourishing under his leadership.

It is an exciting time for RLC. We continue to evolve and improve the manner in which we deliver education and the facilities required to support the new trends in education. I would like to thank the faculty and staff for their hard work and support of the school and parents for entrusting the education of your children to RLC.

Greg Swift ’88
Chair, RLC Board of Directors
Research shows that parent interest and involvement in their child's school results in a more beneficial experience for their child.

ENRICHING STUDENT LIFE AND COMMUNITY SPIRIT

Beginning in 1969 with The Mother’s Association, parents have enhanced and strengthened the social environment at Rosseau Lake College. Over the years the name has changed often, but the purpose remains the same.

Today, the RLC Parent Guild continues to support the college’s mission and philosophy through volunteer efforts. All parents of RLC students are automatically members of the Parent Guild. Some members are extremely active because of their geographical proximity to the school and others lend support when they can.

This year the Guild was present at Opening Day to welcome new and returning families to the community, learn about the Parent Guild and find out about upcoming events. The Parent Guild also initiated a uniform exchange program on Opening Day which proved to be extremely helpful for all families. Throughout the year, the Guild supported school events like Fall Colours and Winter Carnival and organized social gatherings for parents.

Over the past five years, the Guild has raised funds for several “wish list” projects on campus. Funds were raised for residential improvements, a generator, educational equipment, refurbishing the outdoor climbing wall and restoring the walking trails. This year the school put the Outdoor Education Program at the top of their list. In order to make the most of this important initiative, the Guild teamed up with the Alumni Association and the Advancement Office. This spring, the RLC community is hosting a Gala event which provides a great opportunity to raise funds for our amazing Outdoor Education Program as well as a perfect place for RLC parents to engage with each other and the rest of the RLC community.

We hope to see an amazing turnout from our parents at this event. If you are unable to attend the Grace & Speed 2019 Gala but still wish to show your support, please make a donation to the RLC Outdoor Education fund at www.rosseaulakecollege.com/give or contact Sarah Morison, Director of Advancement for more information at sarah.morison@rosseaulakecollege.com.

The Guild is excited about the upcoming school year with many great events and activities planned to ensure our parents feel fully engaged with our community. Working with dedicated RLC parents has been a rewarding and fulfilling experience.

Thank you to our 2018/19 Parent Guild for another successful year!

Jessica Tickle & Christine Corbett
Co-Chairs

Grace & Speed Gala

The Grace & Speed 2019 Gala will take place at the Muskoka Steamship and Discovery Centre on May 4, 2019. Guests will enjoy cocktails, dinner, live entertainment and a silent auction with alumni, parents and friends of Rosseau Lake College while perusing exhibits and artifacts at The Muskoka Steamship and Discovery Centre in Gravenhurst.

For your convenience, a block of rooms is set aside at the Residence Inn Gravenhurst Muskoka Wharf, 275 Steamship Bay Rd, Gravenhurst, ON P1P 1Z9.

For more information and tickets, call the school office at (705) 732-4351 or email kim.morton@rosseaulakecollege.com
A Look Back at the ‘70s

A Tribute to Mr. Perry by Derek Stott

*R.L.S. Old Boys' Informer Vol. 1, No. 1, May 1975*

To begin anything, no matter how small or great requires certain traits—initiative to get the ball rolling, knowledge and foresight to plan the proper course, determination and perseverance when the going gets rough, and all these characteristics tempered with a lot of good “horse sense”!

Those of us who have been involved with Rosseau Lake School pay tribute to Mr. Perry, our founding Headmaster, who has worked unceasingly during the past eight years to establish a unique Canadian School in a unique Canadian setting.

I’m sure that all those who have been associated with the school join me in saying not only well begun but also “well done”!

R.L.S. Lighthouse Yearbook Address

*by Douglas Barnett*

As Rosseau Lake School comes near its tenth birthday, I would like to say how gratifying it has been to see the way in which we have become a more established and more widely-recognized member of the independent education family. No school is any better than the boys who go to it, so our boys can take pride in being contributors to a really fine achievement. We have, collectively, made R.L.S. one of the more important schools to offer both and academics and an extensive outdoor programme. Small we still are, but we are gaining greatly in stature in spite of our size.

PHOTOS

*Top Block* First senior graduating class, 1970; Second Row Left: RLS staff, 1969/70; Right: Canoe Champions 1970/71; Third Row Left: Nordic Ski Team 1971

*Bottom Block* Top Left: Parent bus from Toronto to RLS; Top Right: Winter Carnival snowshoe race; Second Row Closing Ceremonies; Third Row Left: House Captains, 1975

*MR. RONALD H. PERRY*  
FOUNDING HEADMASTER  
1967–1975

*DOUGLAS BARNETT*  
HEADMASTER  
1975–1977
Rosseau Lake School was in the 11th year of its short history when Doug arrived to a time of continuing change and improvement... During his five year tenure, the school was able to boast both Senior and Junior teams in hockey, rugby and soccer. In addition, the first of the annual 18km Hekkl Run began in the spring of 1978. From 1978–1982, the school built Clarkson House and the Commons Dining Hall to accommodate the growing population.

Thank you Fiona Blair, former parent and director, for pulling together the history of Rosseau Lake College and creating the 50th Anniversary Book in 2017.

The content on this page and much, much more can be found this 152 page book, available for purchase at: rosseaulakecollege.com/store
Outdoor Education at RLC
Winter has been gracious, providing us with lots of beautiful snow and unlimited activities. The ski trails are in constant use as students are out daily shredding their classic skills. The grade 9s have conquered the McCarthy loop, showing significant progress with their strides and endurance levels.

Recently a brave group of students spent an evening on Mr. Beaulne’s farm sleeping in a quinzee. Blessed with incredible amounts of snow, the group was able to construct a very impressive village consisting of four different quinzees in which they endured temperatures reaching -20 degrees celsius. A huge shout-out to Santiago, Zoe, Eve, Hailey, Cindy, Cathy, Melissa and Will for an amazing experience winter camping.

As the spring approaches, the OE program looks forward to re-implementing the sailing program at RLC. In the fall, alumnus David Straiton ’83 spent three weeks on the sail dock and in the HOEC (Hennigar Outdoor Educational Centre) with student sail enthusiasts Jack Whiteside, Ryan Umphrey and Zoe Mascarin, cleaning up the space and getting four Lasers ready to sail. With the help of these avid and passionate student sailors, RLC will drive the initiative forward and create exciting opportunities for many students to learn a new skill... and a way to outrun Muskoka blackflies!

Graeme Smith
Faculty, Outdoor Education

“I am beyond excited to bring a new experience to my classmates. Creating an opportunity to share a sport I have been so heavily involved with my whole life is definitely a part of high school I will cherish forever.”

Jack Whiteside, Grade 12

David Straiton ‘83
This fall, David took the time to get four Lasers ready to sail and shared his passion for film with our Grade 12 students in an engaging, action packed presentation. Thank you David for your ongoing commitment to RLC!

David is a television producer, based in Los Angeles, who works all over the world. You can learn more about him at davidhstraiton.com
Fall Outtrips 2018/19

HALIBURTON HIGHLANDS, GRADE 7 & 8

KILLARNEY, GRADE 9

METCALFE ROCK, GRADE 10
CONTINUING AN RLC TRADITION

At the start of every school year since 1976, RLC has sent the entire student body on some sort of outtrip or excursion. In recent years we have done staggered outtrips where various grades leave on different weeks. We are looking to move back to a model where the entire school is sent out during the second week of classes. Logistically speaking it is much simpler to send everyone out at the same time—less coverage of classes, fewer students missing class, ease of coordination of transportation and food packing. In addition to the logistical benefits, the overall atmosphere, excitement and anticipation around outtrips is heightened when everyone leaves on the same day. It tends to create a “buzz” around the school that is both motivating and infectious. The culture around outtrips is foundational to setting the students up to not only embrace the RLC experience, but to truly learn about themselves, their strengths and weaknesses and how they act in a challenging group setting.

In order to send everyone out at the same time we need a significant amount of new gear. The main reason our current outtrips are staggered is because of our inability to outfit every group with what they need to have a safe and successful trip. While the initial expense of expanding our school’s gear is large, the payoff in the future will be substantial. In past years we hired third-party providers to both guide and outfit our trips, which comes at a significant price. The mark-up the companies put on their gear for wear and tear and insurance purposes is astronomical and it costs RLC an incredible amount of money. The other bonus to purchasing our own outdoor education equipment is being able to do even more outtrips... after all, this is an outdoor school.

The purpose of outtrips is extremely dynamic. From a community standpoint it is an excellent way to begin the process of developing positive group dynamics in addition to setting the tone of adventure and discovery for the year. When speaking with alumni you rarely hear them discuss what they learned in class; it is all about the memories and lessons they learned on outtrips. It is through adversity and challenge that we learn the most about ourselves and it is our outtrip program that we use to initiate this idea. Our values of competence, confidence, community and character is almost always tested and displayed on these trips. The transfer of real-life skills such as problem-solving, communication, grit and resilience that are fostered on these trips helps us to frame why we put so much time and energy into Outdoor Education.

Graeme Smith
Faculty, Outdoor Education

GEORGIAN BAY, GRADE 11

TOBERMORY, GRADE 12
Round Square is an international organization that is highly regarded in the world of experiential education. Founded by Kurt Hahn who for decades inspired students to be, feel, and learn more by broadening their comfort zones and who lived by the motto “There is more in you than you know”.

While in exile in Scotland during World War II, Hahn was headmaster at the prestigious Gordonstoun School. On the grounds, a former Lord had built a building, all buildings are known as a square, that was entirely round with no corners. The Lord believed that the devil could hide in corners so he designed a square in which the devil could never dwell. Thus the Round Square came into being. The name has become a symbol of its own uniting students around the world through global and regional conferences, international service projects, and exchange opportunities with other Round Square schools.

Based on the six pillars in the acronym IDEALS, Round Square members routinely delve into the world of Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service. It is a great honour to become a member of such an organization and will allow us at RLC to further enrich our students personal brands by exploring, learning and leading on a global scale.

This past September, seven RLC members, four students and three staff participated in a global conference, which while hosted by Appleby College of Oakville, was primarily located at our neighbour, Muskoka Woods.

Melissa Lloyd, Grade 11 RLC student, reflects on her special Round Square experience:

“I had the opportunity to take part in the 2018 International Round Square Conference hosted by Appleby College in Oakville. Students from 59 schools from all parts of the world participated, and it was truly an eye opening experience.

“The fact that it was (for the most part) a student-run conference, surprised me because an event of this scale requires a lot of planning. It showed me that young people like me can still be a part of something much bigger than ourselves.

“The world can be overwhelmingly big sometimes. Every country and every culture is so different that it can be hard to understand each other. However, our differences are what make us strong as a human family. The motto of the conference was "Bring Your Difference." We shared our opinions, personalities, and all the things that make us individuals, and by the end of the conference, we shared one more thing: a bond. The Round Square Conference was an incredible experience that allowed me to open up to strangers, and I was extremely rewarded by great memories and great new friends.”

Our membership in this vibrant global community means we have key opportunities for student and teacher exchanges, conferences and international service projects. Beyond that, as Duncan Hossack, School Support Director - USA and Canada, said during his visit to RLC, we just entered a huge room with 200 other schools from 50 countries, all with similar values, and all ready to partner with us and share expertise and resources as we move forward together.

To find out more about the exciting possibilities, visit roundsquare.org.

Cheryl Bissonette
Assistant Head of School

Tia Saley
Round Square Representative
Duke of Edinburgh’s International Award

The Rosseau Lake College Duke of Edinburgh program is a voluntary, non-competitive program which recognises youth for their accomplishments outside the traditional classroom. Students who complete any of the three levels of the program are recognised with a certificate and a pin. Those who complete the highest level, Gold, are presented their award by a representative of the royal family.

The Duke of Edinburgh International Award is recognised through the Commonwealth and is an excellent addition to university applications, bursary applications and résumés. Students enter the program from the age of 14 to begin logging their hours towards their award. Students log hours in three categories (physical recreation, skills and service) and complete an adventurous journey report.

Rosseau Lake College helps students complete the Duke of Edinburgh award by offering activities in the four categories of the award in their regular co-curricular and outdoor education programming. Students are able to log their hours online using the Online Record Book and can receive help with their award by attending drop-in sessions during lunch hours and office hours with Miss Magee and Ms Freele.

Rosseau Lake College introduced this program in 1977 with 25 students accepting the challenge. This school year Rosseau Lake College has 35 students currently working on the Duke of Edinburgh program. Melissa Lloyd has completed a Bronze award this Fall and Cat Spears, Avery Hall, Hailey Duggan and Eve Carreau are nearing completion of their Bronze awards.

Savanna Magee
Faculty, Music & French

TAYLOR BLAIR ’18
After graduating last spring, Taylor Blair ’18 completed his GOLD level. Taylor passed his Private Pilot License as a skill, participated in three seasons of RLC sports, volunteered at RLC and Muskoka Lakes Golf & Country Club, circumnavigated Grand Cayman by kayak and bike while camping and attended the National Student Commonwealth Forum in Ottawa. Taylor will be awarded his gold medal by a member of the Royal Family at the next Duke of Edinburgh ceremony.

Newsletter Vol. 11, No. 2, September 23, 1977
“Mr. Mungham, the Director of the Duke of Edinburgh Awards for Ontario, paid a visit to the School on September 13th and presented a film and explanation of Prince Phillip’s challenge to youth for the ‘physical fitness, expedition, community service and hobbies.’ The result was 25 boys accepting the challenge and entering this highly worthwhile program.”

DOUG CAMPBELL, HEADMASTER 1977-1982

ENROLLMENT OVER THE YEARS

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ACHIEVEMENTS OF CURRENT STUDENTS

- Gold
- Silver
- Bronze
For the past two years, I have been working as a facilitator with the popular professional development organization Cohort 21. Each year, we gather roughly 40 highly inspired educators from CIS Ontario member schools under a premise of action. Through a design process spanning a school year, we help guide each educator towards a deeper and more personal understanding of how to overcome challenges while leveraging the unique opportunities of teaching and learning in the 21st century. The basic idea, I suppose, is that in an ever and quickly-changing world, the chase of the educator is endless; as long as our students are changing, so must our approach to education. You can imagine that in a large group that intentionally mixes a diverse range of grade levels, subject areas, experiences and perspectives, the extent of innovation is both vast and inspiring. Indeed, my own perspective of education is forever challenged and broadened by my up-close view of innovation. Cohort 21, however, is much more than the facilitation of teachers’ will and passion. It is also a culture founded on the potential of each individual when fully supported by the belief and positivity of an entire group. I believe it is this “mentoring” culture that, more than anything else, ensures the incredible learning of each of our participants and the many students and colleagues they affect. Cohort 21 is, in my humble opinion, the most powerful and transformative professional development available to teachers today. I should also say that it is a culture in many ways reminiscent of the emerging approach to teaching present at Rosseau Lake College. I am now more than six months into my life at RLC, and I am still struck by the passion, courage and cohesion of our school, and the amazing ways in which that affects learning.

At Rosseau Lake College we pride ourselves on our personalized learning community; it is special and a big part of what makes us who we are. Just like at Cohort 21, we individualize each path, facilitating each student’s particular journey of discovery. The teachers here are devoted to the experience of each student, forever working to build pathways to lasting learning and a deeper understanding of self. This approach better ensures our students leave us at the end of Grade 12 with a strong sense of Personal Brand. Again, like Cohort 21, we prioritize individual potential when lifted by the positivity and belief of an entire group. From my experiences that now span many schools across many cultures, I have never seen anything quite like this. Think about it; all of us—faculty, staff and students alike—truly know each other. Furthermore, I believe we are all devoted to bringing out the best in each other, in this way ensuring this school realizes the very best version of itself. Delivering curriculum and ensuring a strong foundation of learning is extremely important. It is also an experience offered by schools everywhere. What truly separates our school is our unrelenting determination to continuously discover how that curriculum can be confronted in a way that truly challenges the thinking of each student individually while developing skills essential to learning, working and thriving in the 21st Century.

Every Friday at Rosseau Lake College, we intentionally celebrate both our individual and collective potential and the importance of so-called “21st Century Skills.” From the perspective of faculty, Discovery Days are a collaborative effort. Together, we continually imagine, design and redesign the approach, structure and format of those days. In fact, by creating Discovery Days, we are also practicing the very skills we hope to foster in our students. We are, for instance, positioning ourselves as collaborators, critical and creative thinkers, problem solvers and risk takers. Therefore, Discovery Days effectively maintain our collective focus while challenging our individual pedagogy in a way that inevitably affects the teaching and learning in all classes. From the perspective of the students, Discovery Days are an opportunity to practice and apply learning beyond the familiar structures of a classroom. Students are cast as innovators; they must look within themselves and at the broader world to identify their own interests or passions. They must then design a path in pursuit of that interest or passion connecting it to the learning of their subject areas. It can be extremely challenging for our students to self direct their learning in this way. In fact, on their first attempt at a Discovery Project, many struggle to attain “success” in a
I believe that the very best teaching cultures are also learning cultures. At Rosseau Lake College, our teachers are right alongside their students on a journey of discovery. While the projects of the teachers may culminate differently than those of the students, the essence is the same. We currently have three faculty who are active members of Cohort 21, and that number will grow to four next year; however, none of our faculty need to travel far for the Cohort 21 experience, as the model is front and centre in our culture. Our teachers are forever challenging their own perceptions of education, innovating new approaches to teaching and learning while actively and positively contributing to a supportive culture that celebrates discovery. The evidence of this is everywhere at RLC. It is in the increased frequency with which teachers are taking their students outside or into the community to connect learning to lived experiences. It is in groups of teachers who are exploring opportunities to integrate learning across curriculum, re-designing their classrooms or reimagining entire programs. It is in the excitement of faculty in becoming a Round Square School and the opportunity to better connect to an entire world of experiences and learning. It is in the amazing daily engagement and exciting work of our students. Throughout semester two, our Grade 12s will be taking turns addressing their peers with three minute “Community Talks” in which they will reflect upon their experiences at our school and how those experiences have shaped a sense of personal brand, while looking toward the positive impact they are excited to make in their lives. I have no doubt that a prevalent theme will be the extent of connection our students have made with each other, the faculty and staff, and how that has lifted them towards otherwise unimaginable outcomes and achievements.

Graham Vogt
Academic Lead, Cohort 21 Facilitator
Balancing sports and arts develops the whole student.

At RLC, we call our athletic and artistic programming ‘co-curricular,’ not ‘extracurricular.’ This is a growing trend in education, which recognizes sports and arts as an integral aspect of the school experience. As a school that puts personal brand development at the forefront of its mission, RLC would be remiss not to encourage students to explore various athletic and artistic pursuits; in fact, all RLC students are involved in sports and arts, getting the opportunity to explore their strengths, develop their weaknesses, and discover their passions as they develop their personal brands.

SMALL BUT MIGHTY
Again this year, RLC continues its rich tradition of being a ‘small but mighty’ member of the CIS Athletic Association. In the fall term the senior soccer and field hockey both just missed out on qualifying spots for their respective final four tournaments; the junior soccer squad developed remarkably during their tenacious season playing against much larger division two schools; and the cross country team had its best season in recent history, qualifying two runners for OFSAA and winning the midget girls individual CISAA gold medal (congrats Eve!). The winter teams also showed remarkable development over the course of the season. The Nordic team, comprised mostly of enthusiastic Foundation Years skiers, produced solid results all winter, while the snowboarding group rose above multiple weather cancellations and postponements to qualify two riders for OFSAA. On the court, both the junior and senior basketball teams missed out on the finals (by 2 and 1 points, respectively) to teams that had trounced them by as much as 22 points earlier in the season. While the girls’ volleyball team missed out on the CISAA playoffs, they did beat the staff quite handily in the staff vs. students match! Speaking of staff vs. students competition, the staff came out on top in this year’s hockey game, thanks in no small part to alumnus Tyler Conn ’15 playing for the good guys. Thanks, Tyler! The health and fitness groups have made gains in the Dungeon all year, and will continue to do so in the spring term, alongside rowing, badminton, Ultimate, and both girls’ and boys’ rugby 7’s teams. We’re looking forward to capping off a fantastic year with more growth and successes!

ARTISTIC TALENTS ABOUND
Artistically, RLC performers showcased their talent in December’s Winter Arts Festival, sharing musical performances, dramatic monologues, and a variety of artwork. Students have been working hard since November on products and performances for the Spring Arts Festival in April. Our dancers, dramatists, and musicians will all take to the stage in the festival, while the work of our photographers, filmmakers, and visual artists will be on display. RLC’s artistic talent makes an impact beyond the school as well. Our students put forth a strong showing in the Bracebridge Fall Fair and the Royal Canadian Legion’s Remembrance Day poster contest, winning various local awards, and, in some cases, advancing to provincial-or even national-level finals. Additionally, the winner of the in-school Poetry in Voice recitation competition moved on to the nation-wide contest. In April, student vocalists will represent RLC by singing in the CIS Music Festival choir. Throughout the year, student performers have and will continue to share their talents at open mic and coffee house events, and the Arts Council will once again organize June’s Rosseapalooza event to wrap up a school year’s worth of great, engaging performances.

Keep an eye on the Beacon and RLC’s social media accounts for updates on athletic and artistic accomplishments, and please come cheer on our teams, check out performances, or join in school events (Hekkla, anyone? It’s on May 3rd) if you are so inclined. Go Wolves!

Jessica Sheppard
Faculty, Co-Curricular Lead
by Jessica Sheppard
The 2018 graduating class was piped from the Perry Building to the marquis where the board, staff, students, alumni and other members of the RLC community awaited the year end celebration. Rosseau Lake College students and staff were recognized for their academic, athletic and special achievements through awards and scholarships. Thank you David Rice for offering guidance to the graduates with a Wasauksing drum and song.
IT’S LIKE SUMMER CAMP WITH WORK HOURS

How much do you miss sitting on the dock at Rosseau Lake College?!? You can be soon!

August 23 to 25, 2019 will be another amazing weekend on campus. Work Weekend is a perfect balance between work and play—like summer camp with work hours! Gather your RLC friends and spend the weekend on the water, canoeing, playing volleyball, singing around the campfire, enjoying Bob’s steak dinner and helping out with a few campus projects.

Stay in residence or join us for the day. Registration is already open! Visit bit.ly/rlcworkweekend or call the school office at (705) 732-4289 to register.

Work Weekend is an RLC tradition that was reignited last summer with a record breaking crowd of enthusiastic parents, staff and alumni. I believe the photos tell the story. Thank you to all of those who participated. A special thanks to Danielle VanHelsing Holmes ’89 and her husband Lyle from Kawartha Tree Experts, Kirby Hall, current parent from Hall Construction, John Yates ’88 for his help in the kitchen, Bill and Christine Corbett from Parry Sound RONA and to an anonymous donor for the generous donation towards paint for the maintenance sheds.
JONI MITCHELL SAID IT BEST

This January, I was invited to the RLC Board of Directors meeting to present an update on the successful activities of the Rosseau Lake College Alumni Association over the past year as well as the Executive Committees’ plans looking ahead into 2019.

As I listened to the Board of Directors that day I was struck by the passion and commitment of this special group who hold dearly the mission to make sure our unique one-of-a-kind school thrives and is here to serve students and their families for many more decades to come. And, at the same time, they are aware of the pressures that push up against the school’s wellbeing. The Board, along with our amazing RLC teaching staff, administration staff, maintenance, and the Parents Guild all work tirelessly to ensure RLC is here for the next generation of students.

After graduating in 1987, I myself was not very much in touch with the College. I kept in touch with some of my former classmates but I didn’t return to campus for about 10 years. Since then, I have more frequently made the drive to Muskoka. Each time, I look forward to saying hi to the office staff, finding a teacher I knew, and of course seeing Bob the cook for a warm hello from RLC’s longest standing staff member. I walk down to the swim docks and look out toward the lighthouse. And every single time, I have the same thought. I love this place. I’m so grateful I had the chance to attend this school and I am so grateful it is still here for me to visit and reminisce.

But I admit, I’ve taken this for granted. I have always just expected that the school will always be here and that I will always be able to enjoy the swim docks and the alumni sports days and the Winter Carnival and Hekkla run. As I sat in the Board meeting, I heard Joni Mitchell’s famous song line “Don’t it always seem to go, that you don’t know what you got ’til it’s gone…they paved paradise and put up a parking lot.” I thought to myself, what would happen if the College was no longer here? Rosseau Lake College was an integral part of my personal development in the past, but I still enjoy it as part of my ongoing experience of friends and through alumni events. My commitment to support the school was reaffirmed. If I want to enjoy the benefits of being an RLC alum, I need to nurture and support it too. I don’t want to take RLC for granted.

As we look ahead toward campus renovation and ensuring the legacy of this special school, I hope that as Alumni you will participate in one of the many ways that are available to you. If you haven’t already, please join our RLC Alumni Facebook Group and our LinkedIn group. We’d love to hear from you!

Jonathan Alderson
Class of ’87, President, RLC Alumni Association

Life after RLC

TORI MADDEN ’16

What years did you attend RLC? 2014–2016
Where are you now? Western University
What are you studying? Business at Western (BMOS Program—Business Management and Organizational Studies specializing in Consumer Behaviour)
What are your future plans? Studying my masters, not sure what yet (lol).

EMMA CLENDENAN ’18

What years did you attend RLC? 2014–2018
Where are you now? Nipissing University
What are you studying? Bachelor’s of Science in Nursing (BScN)
What are your future plans? I would like to do some volunteer work in the medical field overseas sometime in the next few years. I am also thinking of completing more schooling once I have finished my undergraduate degree to become either an advanced practice nurse (e.g. ER, surgical) or a doctor.

JACOB STECKLEY-PAWIS ’17

What years did you attend RLC? 2016–2017
Where are you now? Trent University
What are you studying? Business Entrepreneurship
What are your future plans? Develop new business ideas

DAVEE DAI ’17

What years did you attend RLC? 2013–2017
Where are you now? Queen’s University
What are you studying? I’m majoring in Applied Economics
What are your future plans? To eventually be a young entrepreneur and start my own business.

TAYLOR BLAIR ’18

What years did you attend RLC? 2012–2018
Where are you now? Everywhere
What are you studying? Different courses that prepare me to work on yachts
What are your future plans? Eventually become a captain.
CHRISTOPHER BLAIR ’16
What years did you attend RLC? 2012–2016
Where are you now? Living between Toronto and Muskoka.
What are you studying? University of Toronto, Film Production
What are your future plans? Working towards creating a marketing agency.

OLIVIA FRANKS ’15
What years did you attend RLC? 2009–2015
Where are you now? Queen’s University
What are you studying? Bachelor of Science Specializing in Kinesiology
What are your future plans? I will be doing a Master of Science (MSc.) in Health Promotion within Indigenous communities.

OLUWASEUN CARDOSO ’15
What years did you attend RLC? 2014–2015
Where are you now? University of Toronto
What are you studying? Computer Science and Statistics
What are your future plans? I am building a company with friends while applying to jobs in Data Science.

TAYLOR THOMPSON ’17
What years did you attend RLC? 2011–2017
Where are you now? Western University
What are you studying? Working on an Honours Double Major in Criminology and Political Science
What are your future plans? To apply to Law School and become a criminal lawyer.

JP ALLOZA ’17
What years did you attend RLC? 2011–2017
Where are you now? Mexico City, Mexico
What are you studying? I am in my first year of executive university and working full time for BMW as a product expert, test driver and head of staff training. I am currently training to be manager of sales for BMW and I am starting to develop my own businesses.
What are your future plans? Once I finish University in 3 years, I will have started two new businesses and, if time allows, I will reach the highest position possible in BMW MEXICO and LATIN AMERICA GROUP. I may also return to Canada for a Masters at Queens.

GABRIELLE MOQUIN ’16
What years did you attend RLC? 2010–2016
Where are you now? Western University
What are you studying? Graduating in 2020 with an Honours in Philosophy
What are your future plans? I am currently studying for my LSATs and considering law school at Dalhousie, UOttawa or Lakehead.

AUDREY-ANNA COULSON ’18
What years did you attend RLC? 2014–2018
Where are you now? University of Guelph
What are you studying? Molecular Biology and Genetics
What are your future plans? Not sure where I want to work yet, just trying to get as much exposure as I can to the field.

THOMAS SHAW ’17
What years did you attend RLC? 2013–2017
Where are you now? Carleton University
What are you studying? Criminology with a concentration in law
What are your future plans? I plan to work in law enforcement. Either Toronto Metro Police Department, the OPP or the RCMP!

OLUWASEUN CARDOSO ’15
What years did you attend RLC? 2014–2015
Where are you now? University of Toronto
What are you studying? Computer Science and Statistics
What are your future plans? To work in blockchain and IOT.

JASMINE KWOK ’14
Where are you now? Western University
What are you studying? I am finishing my undergrad at the end of this year.
What are your future plans? I am hoping to continue to study piano performance and potentially become a collaborative pianist.
**The RLC Community**

**CLOSING CEREMONIES, JUNE 2018**

Former Faculty 1983–1989 & Current Director, Blair Sharpe; Former Faculty 1983–2003 & Former Director Elinor Cole; Former Headmaster 1982–1986, David Hodgetts and Sylvia Hodgetts

**JUNIOR MENTOR DAY, SEPTEMBER 2018**

The Dragon’s Den Challenge: In September our grade 7–10 students were tasked with innovating a new company, product and/or app and preparing a 90 second pitch for a “Dragon’s Den”. Three alumni and three parent mentors were there to provide students with a glimpse into the “real world.” Thank you Rob Regan ’76, Pat Hagarty ’06, Taylor Hennig ’12 and parents Jessica Tickle, Paul Mascarin and Lavinia Carreau for sharing your expertise, pathways and stories and for making the Dragon’s Den panel so enjoyable.

**ALUMNI LUNCH AT QUEEN’S U, NOVEMBER 2018**

**SENIOR SCHOOL MENTOR DAY, NOVEMBER 2018**

In November, RLC welcomed an impressive range of mentors onto our campus; this was a collection of current board members, alumni and local community members. In total, thirteen mentors from a wide variety of backgrounds, careers and areas of expertise spent the day interacting with the pursuits and interests of our Grade 11 and 12 students. It was indeed a special day that provided endless inspiration for students, mentors and RLC faculty alike. Thank you Danielle Holmes ’89, Jonathan Alderson ’87, Kayla Campagna ’10, Andrew Pepler ’11, Corbin Patten ’09, Bill Morris ’73, Emma Lovell & Jen Morgan Anderson from Collective Noun, Minister Peter Simmons, Kim Aitken (owner of Aitken Frame Homes, builder of our new staff houses) and board directors Blair Sharpe, Dan Snider, John Nertetlis and Chair, Greg Swift ’88.

**PARENT SOCIAL AT WINTER ARTS FESTIVAL, DECEMBER 2018**

In an unexpected turn of events, this year Fall Colours was renamed “FALL COLOURS UNPLUGGED.” The evening before this annual event, the Muskoka area was hit by an epic storm unleashing high winds and tornado warnings. With no power for 24 hours, we still managed to pull off a successful day of events. The first monthly Polar Bear Dip gave everyone the opportunity for a refreshing cleanse in Lake Rosseau followed by pumpkin painting, several hours of ultimate frisbee and 7’s touch rugby. Thank you staff, students and parents for braving the elements and a special shout out to alumnus Doug Ledger ’16 for always being our rugby team captain and Nicole Taylor, parent of Matthew Criswick, for joining us on the Ultimate field!
HOME FOR THE HOLIDAYS?
Chef Bob Matheson invited our Young Alum to join the RLC family for Christmas Lunch on December 18.

STILL TO COME…
Discovery Fair @ RLC, May 3, 2019
The Annual Hekkla Run, May 3, 2019
Grace & Speed 2019 Gala @ Muskoka Steamship & Discovery Centre, May 4, 2019
Closing Day @ RLC, June 15, 2019
Work Weekend @ RLC, August 23-25, 2019

WINTER CARNIVAL, FEBRUARY 2019
The RLC prefects organized a fantastic Winter Carnival this year. It was great to see alumni, parents, staff and students outside all day enjoying the snow. Props to Selby Harris ’97 for showing up with his full goalie equipment! Hats off to the staff and students brave enough to earn house points for the February Polar Bear Dip.

XMAS AT THE MILLER IN TORONTO, DECEMBER 2018

Doug Hogarth ’76 Great to get back together with my old roomies! Nice to be able to pick up where we left off.

Irina Bobrow ’89 Beautiful evening celebrated with you all! Thanks so very much Kevin Booth for your generosity and fabulous food! Happy Holidays RLC

Darren LeClair ’84 That was a great event! Great turnout. Thanks for your generosity Kevin.

Beth Chichakian ’86 Lovely evening, thank-you Kevin for your perseverance and hospitality. Thanks to everyone’s efforts to get out tonight!! And thank-you to Birthelmer for being my chauffeur

ALL SCHOOL SKI DAY, JANUARY 2019

A TRIP DOWN MEMORY LANE
FOR STAFF MEMBER AND ALUMNUS JOHN AIKEN ’88
“RLC Mont Tremblant 2.0!!! A few weeks ago, six RLC students, a faculty member and one old alum had the opportunity to go back to Tremblant. I first made this trip as an RLC student in 1988 with nine fellow students and faculty member Mr. Blair Sharpe as a chaperone. I never dreamed I would have the opportunity to do it again as a staff member. We all had an amazing time! Watching the students head straight for the black diamond runs didn’t impress me as much as the fact we had no WIFI or TV for five days and everyone survived. We played board games, went outside and engaged in conversation. My faith in the millennial generation has been restored. Thank you RLC!”

STAFF VS STUDENT HOCKEY GAME, FEBRUARY 2019

Spring 2019 | 29
Dear Prospective Parents,

We understand that selecting the right school for your child is an extremely important decision, and we are delighted you are considering Rosseau Lake College!

The essence of a Rosseau Lake College education extends beyond pure academics. We ignite the passion within each student to strive for excellence in their areas of strength, while at the same time exposing them to new experiences and opportunities both in and out of the classroom.

Parents looking for a place where their child is known and challenged rather than getting lost in the crowd will find that at Rosseau Lake College. Since 1967, we have been dedicated to fostering a life-long drive in students to learn and grow and make a difference in the world and we have been successful by providing a safe, welcoming environment for students to learn where traditions and cultures are respected.

Our community atmosphere combined with caring students, faculty, and staff results in the excellent academic achievement for which we are known. Like no other school in our area, we have a vibrant population of international students who bring an added engagement to our school community. These students enhance our diversity and bring a cross-cultural perspective to our domestic students, widening their awareness of different values and beliefs and improving social skills.

One thing that draws families to Rosseau Lake College, is our mission to connect students’ lives to the natural world, enriching their education, health, wellbeing and personal development. Nature is present in every aspect of the school’s operations and is central to, and deeply embedded in, the school’s culture.

Our teachers are encouraged to develop new approaches based on the best research and their own experiences, which results in collaborative, holistic, and supportive teaching. Our faculty teach to the whole child, empowering our students to thrive—not just in their studies, but as thoughtful, engaging, and contributing human beings.

Discover for yourself all that Rosseau Lake College has to offer your child. Take a walk through our charming campus; stop into our lively, interactive classrooms; chat with our happy, enthusiastic students; or have a conversation with one of our engaged families...these are all wonderful ways to fully understand the opportunities that await your family here.

We are excited to meet you and your child!

Sincerely,

Jaclyn Sproul
Director of Admissions

Are you interested in exploring Rosseau Lake College? We are pleased to invite students currently in Grade 6 to 11 to join us for a Student for a Day. Existing students will act as hosts for the guest students. Faculty and staff will be available to answer questions and provide information. A hot lunch and afternoon snack will be provided.

For more information please contact Jaclyn Sproul, Director of Admissions: 1-800-265-0569 / (705) 732-4351 or by email at jaclyn.sproul@rosseaulakecollege.com.
Parent Survey Results

We are very proud of the results from our 2018-19 Parent Survey, conducted in January 2019. Thank you to parents and guardians who took the time to complete this survey. We are always trying to provide the best experience for your children. It is nice to hear about what we are doing well, and areas where you would like to see improvements.

**OVERALL, HOW SATISFIED ARE YOU WITH YOUR CHILD’S EDUCATION AT RLC SO FAR?**

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied

**HOW SATISFIED AND HAPPY IS YOUR CHILD TO BE A STUDENT AT RLC?**

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied

**HOW SATISFIED ARE YOU WITH CLASS SIZES AT RLC?**

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied

**HOW SATISFIED ARE YOU WITH THE SENSE OF COMMUNITY ON CAMPUS?**

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied

**HOW SATISFIED ARE YOU WITH THE PHYSICAL SAFETY OF STUDENTS?**

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied

**HOW SATISFIED ARE YOU WITH THE BURSARIES AND SCHOLARSHIPS AVAILABLE AT RLC?**

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied